

Cooper, Kathy

From: ContactForm@state.pa.us
Sent: Thursday, October 24, 2013 2:29 PM
To: Help
Subject: IRRC Website - New Message



A new message has arrived from the IRRC Website

First Name: Katrina

Last Name: Molnar-Dietz

Company:

Email: katrina_molnar@yahoo.com

Subject: Reject common core

Message:

I strongly object to the implementation of common core with the Keystone exams as the process is currently outlined. Two of my three children are tweeners; they have borderline intellectual function with IQs between 70-75 as well as other disabilities. As the law currently stands, these children have to score proficient to achieve graduation. That is ridiculous! The current system values only intellectual giftings, which these children lack. I have watched my oldest daughter struggle with self-esteem as year after year she only gets below basic or bare basic on a good test day. This child is compliant with authorities, kind to others even when they are cruel to her, and has a natural knack for working with dogs; all this test does is give her no credit for what she is good at AND it punishes her for not having the ability to learn and achieve as a function of her disability. Not only does she have remedial work heaped on top of her regular coursework, she then has to try to juggle additional work that pushes her to her limits. Then, she has to take the same test three times before she is given a no-go. But the third low score isn't bad enough--she then will have to endure a project designed by people who don't know her and have no clue about how to reach her. Finally, I could give a religious objection based on the test only looking at one gifting and not considering other gifts. However, then she STILL has to do a project. There is no method for a parent to object to the entire process. Her current nemesis is algebra (with an IQ of 75 I don't know how she will ever meet your standards), and I expect literature to be added this year and geometry next. It is a sad commentary on our culture when we cease to value different gifts and try to make our children into little robots who can spit out the same material for each course. You cannot expect a fish to fly successfully, nor can an eagle swim.

RECEIVED
IRRC
2013 OCT 25 AM 10:02